Date: ____/Algebra I Rev 2012-13

10.1a: Domain and Range of a Function

"I WILL ...

Identify the domain and range of a quadratic."

- I. Open vs Closed Dot
 - A. Inequality is an equation where the variable does not equal to each other
 - B. >, <, or \neq requires the dot being OPEN hole
 - C. \geq , \leq , or = required the dot being CLOSED hole
- II. To Write Inequalities
 - A. Simple Inequalities (only <u>ONE</u> starting or ending point)
 - 1. Follow the arrow
 - 2. Variable Should always go first
 - B. Compound Inequalities (more than ONE starting or ending point)
 - 1. Always use < or \le in between the variable
 - 2. Smallest number ALWAYS comes first
 - 3. Biggest number ALWAYS comes last
- III. Determining the Range
 - A. Plug in the *x* coordinates to get the *y*-values
 - B. If f(x) is given, it is called Function Notation. Still plug in the x to get the y-

values.

IV. Model Problems



Ex 3: Find the range of the following	Ex 4: Find the range of the following
function, $g(x) = 2x^2 - 6x$ given the domain,	function, $g(x) = (1/2)x^2 - 1$ given the
$\{-2, 0, 2\}$. Show all steps.	domain, $\{-6, -3, 0, 4, 5\}$. Show all steps.
Your Turn: Find the range of the following	Ex 5: If $f(x) = 3x^2 + 2x - 10$, what is $f(2)$?
function, $g(x) = (1/4)x^2 + 4$ given the	
domain, $\{-4, 0, 8\}$. Show all steps.	
Ex 6: If $f(x) = 4x^2 - 7$, what is $f(-1)$?	Your Turn: If $f(x) = 2x^2 - 7x$, what is $f(3)$?

Assignment: Worksheet